

Unit Title

LA55 First Line Education Legal Advice

Summary

This Unit is designed to equip you with a broad understanding of the knowledge required to provide clients with information and advice relating to education provision, including those with Special Educational Needs (SEN), at the point of initial contact with the service and to decide when to refer a client on to more specialist sources of advice.

This is a new Knowledge Unit that has been developed for the independent Legal Advice sector. This Knowledge Unit supports the generic National Occupational Standards for Legal Advice.



To meet the National Standard, you must be able to:

- a) Identify and explain the legislative framework relating to education provision for all children and young people
- b) Explain the range of alternative forms of educational provision that may be available
- c) Describe the child protection issues relevant to education
- d) Describe the national and local policies, guidelines and codes of practice relating to the daily business of schools and how that may affect individual pupils
- e) Explain the statutory definition of Special Educational Needs and describe the statutory responsibilities of local authorities to provide appropriate education provision
- f) Describe the statutory responsibility, policy and codes of practice relating to transition planning for Special Educational Needs

Knowledge and Understanding

You must show that you know and understand:

1. The framework of legislation relating to:
 - School admissions and attendance
 - Exclusions
 - Disability discrimination and other forms of discrimination
 - Special educational needs (SEN) provision
2. The range of alternative forms of educational provision that may be available, including home education
3. Child protection regulations, policies and procedures relevant to educational provision
4. National and local policies, guidelines and codes for practice relating to the daily business of schools:
 - Behaviour and attendance
 - Discrimination, including:
 - sex
 - race
 - disability
 - sexual orientation
 - religion
 - Bullying
 - Uniforms
 - School meals
 - Travel
 - Forms of available financial support
5. The statutory definition of Special Educational Needs
6. The national and local guidelines and codes of practice relating to the identification and assessment of Special Educational Needs problems in children of 2 years and above
7. The key elements of the Special Educational Needs assessment framework
8. The format of a statement of Special Educational Needs
9. The key phases of response to Special Educational Needs assessment
10. The function and development of individual education plans
11. The range of Special Educational Needs provision available

12. The statutory responsibility, policy and codes of practice relating to transition planning for Special Educational Needs, including:
 - 2 years old and above
 - 14 years+
 - Post 16
 - Looked after young people